

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for New Albany-Floyd Co Con Sch

First-year college results for students who graduated from high school during the previous academic year 2018 :

63%

of students enrolled in college

2018 Cohort

51%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

93%

of students did not need remediation

59%

of students completed all coursework attempted

75%

of students persisted to the second year

6%

of students enrolled in a two-year public college completed on time

2017 Cohort

37%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: New Albany-Floyd Co Con Sch

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	337	315	93%
Core 40	425	189	44%
General	54	14	26%
High School Graduation Waiver Status			
Graduated with Waiver	112	23	21%
Graduated without Waiver	704	495	70%
Advanced Placement Status			
Took and Passed an AP Test	233	212	91%
Took but Did Not Pass an AP Test	169	136	80%
Did Not Take an AP Test	414	170	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	570	433	76%
Did Not Earn Dual Credit from an Indiana Public College	246	85	35%
21st Century Scholar Status			
21st Century Scholar	41	40	98%
Non 21st Century Scholar	775	478	62%
Socioeconomic Status			
Free or Reduced Lunch	248	105	42%
Non Free or Reduced Lunch	568	413	73%
Race/Ethnicity			
White	664	439	66%
Black	57	26	46%
Hispanic or Latino	35	21	60%
Asian	15	12	80%
Other	45	20	44%
All Students	816	518	63%

2018 High School Graduates: New Albany-Floyd Co Con Sch



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	371	45.5%
Indiana Private College (non-profit)	17	2.1%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	92	11.3%
Out-of-State Private College (non-profit)	37	4.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	298	36.5%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	5.4%
Indiana State University	6	1.6%
University of Southern Indiana	24	6.5%
Indiana University-Bloomington	66	17.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	147	39.6%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	5	1.3%
Purdue University-West Lafayette	18	4.9%
Ivy Tech Community College	53	14.3%
Vincennes University	13	3.5%

2018 High School Graduates: New Albany-Floyd Co Con Sch



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	299	80.6%
Associate Degree (two-year)	59	15.9%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	8	2.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	73	20%
Business and Communication	67	18%
Education	22	6%
Health	57	15%
Science, Technology, Engineering, and Math (STEM)	79	21%
Social and Behavioral Sciences and Human Services	34	9%
Trades	27	7%
Undecided	12	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	301	81%
Part-Time Students	70	19%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	6%	19	86%
English/Language Arts Only	5	1%	***	***
Both Math and English/Language Art	3	1%	***	***
No Remediation	341	92%	--	--

2018 High School Graduates: New Albany-Floyd Co Con Sch



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	218	3	1%	***	***
Core 40	141	25	18%	20	80%
General	12	2	17%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	6	35%	***	***
Graduated without Waiver	354	24	7%	***	***
Advanced Placement Status					
Took and Passed an AP Test	138	2	1%	***	***
Took but Did Not Pass an AP Test	100	3	3%	***	***
Did Not Take an AP Test	133	25	19%	19	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	301	17	6%	14	82%
Did Not Earn Dual Credit from an Indiana Public College	70	13	19%	9	69%
21st Century Scholar Status					
21st Century Scholar	36	2	6%	***	***
Non 21st Century Scholar	335	28	8%	***	***
Socioeconomic Status					
Free or Reduced Lunch	84	10	12%	5	50%
Non Free or Reduced Lunch	287	20	7%	18	90%
Race/Ethnicity					
White	313	23	7%	18	78%
Black	16	6	38%	***	***
Hispanic or Latino	14	0	0%	--	--
Asian	11	0	0%	--	--
Other	17	1	6%	***	***
All Students	371	30	8%	23	77%

2018 High School Graduates: New Albany-Floyd Co Con Sch

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	218	3.1	26.99
Core 40	141	2.3	17.19
General	12	1.8	5.00
High School Graduation Waiver Status			
Graduated with Waiver	17	2.1	14.18
Graduated without Waiver	354	2.8	22.95
Advanced Placement Status			
Took and Passed an AP Test	138	3.2	27.38
Took but Did Not Pass an AP Test	100	2.7	23.22
Did Not Take an AP Test	133	2.4	17.04
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	301	2.9	24.08
Did Not Earn Dual Credit from an Indiana Public College	70	2.2	15.97
21st Century Scholar Status			
21st Century Scholar	36	2.7	25.60
Non 21st Century Scholar	335	2.8	22.23
Socioeconomic Status			
Free or Reduced Lunch	84	2.5	19.49
Non Free or Reduced Lunch	287	2.8	23.45
Race/Ethnicity			
White	313	2.8	23.09
Black	16	2.5	21.31
Hispanic or Latino	14	2.5	17.21
Asian	11	2.7	24.91
Other	17	2.5	16.65
Enrollment Status			
Full-Time Students	301	2.9	25.73
Part-Time Students	70	2.0	8.91
All Students	371	2.8	22.55

2018 High School Graduates: New Albany-Floyd Co Con Sch

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules